



COLLÈGE
AURORA
COLLEGE

AURORA COLLEGE
**ANNUAL
REPORT**
2018 - 2019

PURPOSE

The purpose of Aurora College is to deliver adult and post-secondary education, including the delivery of university-level programs and the granting of prescribed university degrees and applied bachelor degrees.

MISSION STATEMENT

Aurora College is focused on student success and is committed to supporting the development of our Northern society through excellence in education, training and research that are culturally sensitive and responsive to the people we serve.

OUR VALUES

Together, we are creating a vibrant, Northern college that is committed to excellence in education and research and fosters understanding and respect among all Northern people.

We will continue to do this by:

- Serving students in the best way possible, offering a seamless transition between high school, work, college and university;
- Nurturing critical thinking skills and problem-solving abilities;
- Offering a full spectrum of post-secondary education, qualifying Northerners to work or to go on to further education anywhere in Canada;
- Respecting and celebrating Aboriginal cultures and linking modern and traditional lifestyles;
- Supporting innovation in education and research;
- Ensuring research and post-secondary education are well integrated, through strong partnerships with industry, communities, governments and other educational institutions;
- Recognizing our role in supporting the governance and economic development of Northern communities;
- Attracting and retaining highly qualified Northern staff and faculty; and
- Fostering an environment of excellence in which staff, faculty and students can work and learn.



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Administrator's Message

One of the most satisfying aspects of my role as Administrator of Aurora College is the opportunity to connect with students and graduates during times of celebration, such as convocations and completion ceremonies. This past academic year marked the 50th anniversary of Aurora College providing adult and post-secondary education to Northerners, and it was my pleasure to be among the first to congratulate the 50th anniversary graduates.



The very first course delivered by what would become Aurora College was a Heavy Equipment Operator program west of Fort Smith in 1968, which was soon followed by a one-year Teacher Education certificate in 1969. Since then, Aurora College has grown and evolved into an institution that provides adult and post-secondary education ranging from Adult Literacy & Basic Education to post-graduate certifications.

During the anniversary year, campuses and communities held a number of events to celebrate the College's role in the NWT

and recognized students, alumni, former staff and faculty, and many community and industry partners. The history and building of Aurora College is closely intertwined with the history and building of the NWT, its regions, and its communities. Every year, at least ten percent of the adult NWT population is enrolled in a workshop, course or program at Aurora College. Over the past 50 years, many leaders of the NWT (and what is now Nunavut) have attended the institution.

Through the growth from the Adult Vocational and Technical Centre (AVTC), to Thebacha College, to Arctic College, and to the current Aurora College, the goal of continuous improvement has been a constant. Programs are created and re-invigorated to meet the every-changing needs of the NWT and of the northern labour market. As Aurora College sits on the cusp of transforming into a polytechnic university, that close relationship with its many stakeholders will continue to guide the College's path forward. I look forward to continuing to be a part of that journey.

Denny Rodgers
Administrator,
Aurora College

President's Message

A new academic year is always a time of optimism, hope, and opportunity. As always, students come to Aurora College looking for help to create better lives for themselves and their families. In this respect, I've often described our "core business" as being one of hope and transformation – we are entirely about helping students to identify their dreams and working with them to achieve those dreams.

To me, this is why the path we are currently on – transforming Aurora College into a polytechnic university – is so exciting. In 2018, the Government of the Northwest Territories committed to the transformation, which will see the institution better meet the needs of our students, residents, industries, and employers. Throughout the process, we will be engaging with Indigenous governments, working with industry, communities, faculty and staff, current and potential students, and other educational institutions to ensure NWT youth and residents continue to have access to a variety of high-quality educational opportunities.

Research shows that 78 percent of in-demand jobs in the NWT over the next ten years will require some post-secondary education. Polytechnic universities provide options ranging from certificates, to trades, to degree programs, and combine the practical approach of a college education with the depth of study associated with a university.

Aurora College and the Government of the Northwest Territories will work together to fulfill the commitments to transform Aurora College into a polytechnic university. At the time of writing this, we

are in the process of strengthening the foundation and planning for change. We know that a successful transformation requires that we make the right changes, in the right order, at the right time.

We will continue to serve the residents of the Northwest Territories with quality programs across a variety of disciplines, building on the excellent programs already in place in health and human services, business and leadership, and environmental and natural resource management. As an institution, we are committed to meeting learners where they are in their educational journey; our support for developmental studies will continue during and after the transformation.

The new polytechnic university will provide NWT residents with the increased educational opportunities required to access the evolving NWT labour market, now and into the future. We look forward to the journey!



Dr. Tom Weegar
President, Aurora College
Associate Deputy Minister,
Post-Secondary Education Renewal

1968-1969 to 2018-2019 50 Years of Educating Northerners



During the 2018-19 academic year, Aurora College celebrated 50 years of educating Northerners. Commemorative events were held at each campus and most Community Learning Centres – drum dances, community barbecues, bannock making contests, community and youth activity nights, open houses, College-themed scavenger hunts, and alumni get-togethers were some of the many special events held across the NWT. The Aurora Open Golf Tournament, which marked its 20th year in 2019, raised approximately \$7,000 for scholarships for Aurora College students. Northwestern Air Lease Ltd. decorated several of their airplanes with our 50th anniversary logos.



Highlights From the 2018-2019 Academic Year

Awards & Recognition

Annika Trimble, Outreach Coordinator at the Western Arctic Research Centre with Aurora Research Institute, was awarded a 'Making a Difference' award from the Canadian Association of Science Centres (CASC) in May. CASC recognizes outstanding people, programs, and exhibits in Canada's science centres, museums, aquariums, and planetariums.

Bachelor of Education students Karen Lepine (Year 4) and Joni Tsatchia (Year 3) received \$5,000 scholarships from the Association of Canadian Universities for Northern Studies. The winning research – Deh Gah Gotine (I am) – focuses on the celebration of Northern Indigenous heritage, culture, and identity.

Third-year Bachelor of Science in Nursing student Allison Forbes received the inaugural \$20,000 Edets'seèhdzà Studentship Award given to support an Aurora College student involved in health research. Edets'seèhdzà [eh-dey-tsah] means "stepping forward to challenge yourself" in the Tłıchǫ language. The studentship is provided through a partnership between Hoti ts'eeda, Aurora College, and Aurora Research Institute. Hoti ts'eeda is a CIHR-funded research support unit hosted by the Tłıchǫ Government.

Several faculty received advanced degrees during 2018-19:

Dr. Jessica Dutton – Manager of Research Ethics & Regional Programs, Aurora Research Institute – PhD in Social and Behavioural Science, University of Toronto
Dr. Suzanne Robinson – Instructor, Developmental Studies, Yellowknife North Slave Campus – PhD in Sociology, University of Essex
Jim Stauffer – Community Adult Educator, Whatı – Master of Arts in Learning and Technology, Royal Roads University
Jennifer Waterhouse – Curriculum Development Manager – Master of Education (Lifelong Learning), Mount Saint Vincent University

New Trades Fundamentals Programs

Two 20-week trades entry programs – Fundamentals of Carpentry and Fundamentals of Electrical – were introduced in 2018-19. Both include approximately ten weeks of practical training and the first level technical training for each trade. Upon completing, students have the opportunity to write the relevant NWT Trades Entrance exam.



Transformation to Polytechnic University

The Government of the Northwest Territories has committed to transforming Aurora College into a polytechnic university so NWT residents have increased educational opportunities to succeed in accessing NWT jobs and building our economy, now and into the future. We are creating a university for the North, across the North and the transformation will build capacity at our three campuses – Thebacha, Aurora, and Yellowknife North Slave – along with the Aurora Research Institute and Community Learning Centres. Our transformation is an exciting opportunity to transform post-secondary education in the NWT and work with communities, Indigenous governments, and other educational institutions to make sure our youth and residents have access to education opportunities right here in the NWT.



Arts, Crafts & Technology Micro-Manufacturing Centre

Aurora College received \$1.75 million in funding over five years with a Technology Access Centres (TAC) Grant from the Natural Sciences and Engineering Research Council's College and Community Innovation Program. TAC grants enhance small and medium-sized enterprises to become more productive and innovative by providing them with access to technology, equipment, and college expertise. The TAC supports the Arts, Crafts and Technology Micro-Manufacturing Centre (ACTMC) that merges traditional arts and crafts with new micro-manufacturing technologies. The ACTMC also received \$196,500 in funding from the Canadian Northern Economic Development Agency (CanNor). The ACTMC is a joint project with the Inuvialuit Regional Corporation, the Gwich'in Tribal Council, and the Government of Northwest Territories Departments of Industry, Tourism and Investment and Education, Culture and Employment. Aurora College is the only college in the three territories to receive a TAC grant.

Matthew Dares, ARI's Manager of Technology, led the team of dedicated partners to realize the Arts, Crafts and Technology Micro-Manufacturing Centre. Their collaborative spirit and success earned the NWT Premier's Award for Collaboration 2019.



New Furniture at Campuses

Supporting the continuing development of our learning environments, new furniture was purchased for use in the communal areas of each of the three campuses. This investment provides an inviting and comfortable space that encourages learners to share, collaborate, and participate in a learning commons approach to education.



Centre for Mine and Industry Training Official Opening

On January 7, 2019, the Centre for Mine and Industry Training at Thebacha Campus was officially opened. The centre is a joint federal-territorial funded project (owned by the GNWT). The new facility is the site for the development and delivery of mining related programming. The total cost of the project was \$10,395,046, with the GNWT contributing \$6,316,282 to the facility.

Mother and daughter graduate with Bachelor of Science in Nursing

Jody Prince and her daughter Jordan Erickson shared a major milestone in their personal and professional lives in May – they graduated together from Aurora College's four-year Bachelor of Science in Nursing program. Jody Prince was also the recipient of the Board of Governors' Student Leadership award and the Clinical Excellence award from the Registered Nurses' Association of NWT and Nunavut.



Prior Learning Assessment and Recognition (PLAR)

Seventeen students achieved their NWT Secondary School Graduation Diplomas in 2018-19 through Prior Learning Assessment and Recognition (PLAR) or Special Cases with Aurora College. This is the highest number yet since the College adopted PLAR in 2015. Learners work with Aurora College instructors to gather evidence to support their prior learning that is considered equivalent to high school elective courses. The goal is to achieve the 100 credits required for a Grade 12 diploma, following a validation process of the prior learning by Department of Education, Culture and Employment staff.



Certificate in Indigenous Language Revitalization Pilot

In partnership with the University of Victoria and the Department of Education, Culture and Employment, the College is piloting the two-year Certificate in Indigenous Language Revitalization. The first six (of eight) courses attracted ten successful learners and a great deal of interest and attention across the NWT. The part-time pilot will continue and expand in 2019-20 with a second cohort; graduation for both cohorts is scheduled for March 2020.



Equity, Diversity and Inclusion Institutional Capacity-Building Grant

Aurora College is one of 15 post-secondary institutions to receive a Natural Sciences and Engineering Research Council of Canada (NSERC) Equity, Diversity and Inclusion (EDI) Institutional Capacity-Building Grant. Aurora College received \$384,700 over two years to research, develop, and implement an EDI plan for a polytechnic university and to plan, develop, and implement a new Traditional Knowledge (TK) policy. The funding will be instrumental in Aurora College's transformation from a college to a polytechnic university. The new Traditional Knowledge policy will build upon Aurora College's current Traditional Knowledge policy implemented in 1996.

Research Grants and Funding

Aurora College/Aurora Research Institute were awarded more than \$2.9 million from the Tri-Council (Natural Sciences and Engineering Research Council, Social Sciences and Humanities Research Council, Canadian Institutes of Health Research) for multi-year projects: \$697,433 of which was received in 2018-19. In addition to Tri-Council grants, in 2018-19 Aurora College/Aurora Research Institute received \$1,408,982 from other research funding sources.

The Applied Permafrost-Infrastructure Hub has received funding from multiple sources including a CIRNAC Climate Change Preparedness in the North award of \$325,576, an NSERC – Entry Level Innovation Enhancement Grant for \$200,000, and an NSERC Applied Research Tools and Instruments grant for \$146,933. These grants support the creation of a Western Arctic Permafrost Research Network. The objective is to coordinate and centralize permafrost research data in the Beaufort-Delta region to provide data and information platforms in developing mitigation and climate-change adaption measures.

Dr. Pertice Moffitt, the Manager/Instructor, Health Research Programs at the North Slave Research Centre, is one of 12 principal investigators on the SPOR Evidence Alliance – Guideline and Systematic Reviews grant. Dr. Moffitt is conducting community partnership engagements to complete a jurisdictional review on family violence with the Community and Policing Division, Department of Justice, GNWT. The project is supported with funding from the SPOR Evidence Alliance and the GNWT. SPOR is the Strategy for Patient-Oriented Research, funded by the Canadian Institutes of Health Research.

Dr. Moffitt is also a co-investigator for the Welcoming the Sacred Spirit Indigenous maternal health research project which aims to embrace and include Indigenous Knowledge, values, teachings, and stories. This project was one of only 371 grants approved of 2,484 applications across the country for CIHR funding. The University of Manitoba will manage the \$810,000 project.

Early Learning & Child Care Diploma Pilot Unique in Canada

Interest remains high in the pilot Early Learning & Child Care (ELCC) diploma, offered for the first time in 2018-19. The innovative and experiential diploma is unique in Canada for its focus on meeting the needs of Indigenous communities. After learning how to build programs for children, the ELCC students (more than 80 percent of whom are Indigenous) practice developing early childhood programming that promotes Indigenous language and culture. Pre-school children from local early child-care facilities visit the specially-designed child play-room laboratory at the College's Trades & Technology building in Yellowknife, where ELCC students deliver the programs they have designed. While the College has offered early childhood education for two decades, it has been primarily by part-time, distance delivery. Many of the ELCC students have expressed an interest in starting their own day homes in their communities.



Student Information System (SIS)

Work is close to complete on the new Student Information System (SIS); it should be operational in the fall of 2019. Implementation of the Ellucian PowerCampus system has been a multi-year joint project of Aurora College and the Department of Education, Culture and Employment. While the project had been in the planning stages for several years, its completion and implementation fulfills an important commitment made by the GNWT in the Government Response to the Aurora College Foundational Review Report. Faculty and staff will be able to enter, process, and use data to meet the multiple demands of a modern post-secondary institution more easily and accurately. Report generation will be available to provide timely information at various stages of the student lifecycle, including support for the strategic enrolment management system and student retention processes. These reports will enable Aurora College staff and faculty to better meet the needs of students.

Science, Technology, Engineering & Math (STEM) Outreach



Aurora College received \$360,000 over three years from the Natural Sciences and Engineering Research Council of Canada PromoScience program. The program supports organizations that promote STEM (science, technology, engineering, and math) programming for youth, including hands-on learning experiences. Funds will be used to build upon and expand outreach activities at the Western Arctic Research Centre (WARC) in Inuvik and the South Slave Research Centre (SSRC) in Fort Smith.

SSRC offered 53 STEM outreach events, reaching 1,712 northern youth and residents. These included 32 STEM outreach visits to school classes across the South Slave with 955 student participants; ten teacher outreach events with 113 educator participants; several one-on-one and small group consultations regarding STEM instruction; 14 STEM outreach events for community groups and large public events with 435 participants; and four public research talks with 123 participants at the events and 1,300 tuning in online through livestreams.

WARC offered 211 STEM outreach events, reaching over 4,800 northern youth and residents. These included: 141 STEM outreach visits to school classes with 2,962 student participants; 13 teacher outreach events with 105 educator participants; dozens of one-on-one consultations regarding STEM instruction; 44 STEM outreach events for community groups and large public events with 1,275 participants; 13 public research talks, with 25 researchers sharing their work and 301 participants; and dozens of research facility tours highlighting ARI's role in northern research with an estimated 175 participants.

Community & Extensions

Each year Aurora College delivers academic upgrading, access, skills-based, and community programs at three campuses and 21 Community Learning Centres throughout the NWT. Aurora College works with local educators and/or itinerant instructors to provide adult upgrading or other skills-based programs. In January, all Community & Extensions staff gathered in Yellowknife for a three-day territorial in-service that focussed on developing teacher leadership capabilities.

School of Developmental Studies

- Approximately 230 learners registered in Adult Literacy & Basic Education (ALBE), Occupations & College Access (OCAP), and University & College Access (UCAP) across three campuses
- 17 Aurora College learners completed their NWT Secondary School Diploma (Grade 12) through the Prior Learning Assessment and Recognition (PLAR) or Special Cases processes
- Trades Prep 1 course offered for the first time at Aurora Campus to OCAP learners; basic carpentry course taught in Mobile Trades & Technology Lab
- On-the-land learning opportunities and Indigenization of education continue to be key components of Developmental Studies programs

Community Programming

Working with local and regional governments, organizations and businesses, Community Learning Centres tailor offerings to meet local labour market needs and requests. These are delivered in addition to academic upgrading (ALBE), and Literacy and Essential Skills (LES) courses. Some of the 2018-19 highlights include:

- More than 300 learners enrolled in ALBE at Community Learning Centres across the territory
- Second Merging Arts & Crafts with Technology and Manufacturing program in Inuvik, in partnership with Aurora Research Institute, Inuvialuit Regional Corporation, Inuvialuit Community Economic Development Organization, Gwich'in Tribal Council, and GNWT (Education, Culture & Employment and Industry, Tourism & Investment)
- Building Trades Helper in Tsiigehtchic using Mobile Trades & Technology Lab (MTTL) with a 100 percent success rate
- Marine Training, including Bridge Watch program, offered in Inuvik and Hay River in cooperation with Nunavut Marine Training Consortium, as well as Small Vessel Operator



Proficiency in Tuktoyaktuk, Inuvik, and Fort MacPherson

- Country Foods Processing in Inuvik, drone mapping and ground school for drone operators, ArcGIS training in Tuktoyaktuk for climate change monitoring, environmental monitor for workers in area around Inuvik-Tuk highway
- Continuing education and community programming around the territory included courses such as Water Treatment Operator math, Substance Abuse Management, Guard Training, Tlicho Language Acquisition for non-Indigenous people, Community-based video/digital story telling, Financial Literacy, job search and employment skills, Class 7 driver training, Class 4 driver training, first aid and safety training, firearms safety, Catering Entrepreneurship
- The Integration Service and Language Instruction for Newcomers to Canada (LINC) programs are offered in Yellowknife to refugees, live-in caregivers, and newcomers, funded by



Immigration, Refugees and Citizenship Canada (IRCC)

- Yellowknife Literacy Outreach Centre provides a variety of services to a diverse population of vulnerable clients, in partnership with Yellowknife Association for Community Living and aided by a \$10,000 donation from Dominion Diamond Mines

Continuing Education

- More than 1,300 participants attended Continuing Education courses or workshops at one of the three campuses in 2018-19. Courses included safety certifications, professional development, computer training, employment related courses, small business training, language courses
- Many courses were offered in partnership with or at the request of local organizations, businesses, or government departments

Northern Adult Basic Education (NABE)

The College continues to administer the NABE program (2012-2020) which is designed to improve access to basic skills upgrades – including improved literacy and numeracy – so working-age adults can participate in the labour market. Student outcomes related to the CanNor-funded program have shown improved academic outcomes in redesigned Access programs (OCAP and UCAP), the newly developed Literacy and Essential Skills courses, and ALBE. Improved outcomes include fewer dropouts, increased completions, increased male enrolments, and increased progressions to further training and education at the College.



Education & Training

With funding from multiple sources and in response to local and regional needs, the Education and Training Division provides a range of post-secondary programs leading to certificate, diploma, degree, and post-graduate credentials on three campuses and in other NWT communities. Aurora College works closely with business, industry, employer, and educational partners to ensure training meets both student and employer needs. Many of our programs undergo regular extensive accreditation processes. There are five schools within the division: Arts & Science; Business and Leadership; Education, Health and Human Services; and Trades, Apprenticeship and Industrial Training. Aurora College has a variety of accreditation and transfer agreements with other post-secondary institutions and organizations which are reviewed regularly.

School of Arts & Science

Environment and Natural Resources Technology Diploma

- Academic coursework, laboratory skills training, remote field camps, and Traditional Knowledge are combined to offer a one-of-a-kind two-year program; emphasis is on learning through experience
- Transfer agreements with University of Saskatchewan (BA Northern Studies), University of Lethbridge (BSc Environmental Science), North American Wildlife Technology Association (Wildlife Technology Program)

School of Business and Leadership

Business Administration and Office Administration are offered through a combination of video-conference, distance education, and in-class instruction

Business Administration Certificate/Diploma

- Provides skills necessary for careers in business, government, and non-profit organizations
- Diploma offers Work Experience and Accounting Stream options
- Transfer agreements with University of Saskatchewan (BA Northern Studies), University of Lethbridge, Athabasca University

Office Administration Certificate/Diploma

- Provides skills and knowledge required for administrative careers in unique NWT work environment
- Graduates can transition into Business Administration program

Northern Leadership Development Program

- Provides “front-line” and new managers/supervisors with enhanced knowledge and skills to prepare to advance to more senior positions within their organizations
- Mentorship component key to success of program



School of Education

Bachelor of Education (Years 3 & 4 only)

- Provides a uniquely Indigenous and Northern culture-based teacher education program to meet the needs of NWT students and schools
- Transfer agreement with University of Saskatchewan

Certificate in Adult Education

- Multi-level, cross-cultural, self-directed program that (in conjunction with other training and education) prepares graduates for careers such as Adult Education, Program and Curriculum Planning, Training Officers, and Community Educators
- Transfer agreement with University of Alberta

Early Childhood Development Certificate

- Part-time, distance education program that trains students to work with children from infancy to age six with an emphasis on pre-school ages
- Primary focus is on promoting the growth and development of healthy children

Early Learning and Child Care Diploma

- Pilot program based in Yellowknife
- Emphasis is on development of inclusive play-based curriculum for children from birth to age 11, with a focus on adapting Indigenous languages, cultures, and traditions across the curriculum
- Transfer agreement with Yukon College

School of Health & Human Services

Bachelor of Science in Nursing

- Emphasis is on educating professional nurses who promote health and healing within a variety of contexts and diverse client populations and who have an understanding and appreciation for the varied populations of the NWT
- In 2018-19, there were more than 100 students across the four years of study
- Partnerships with Stanton Territorial Hospital and NWTSSA sites provide all students opportunities to gain experience in medical/surgical nursing, pediatric/obstetrical nursing, mental health, and community health practices
- Ongoing exchange program with Norway provides third year students the opportunity to work in the health care system in Norway while Norwegian nursing students gain clinical and classroom experiences through Aurora College
- Transfer agreement with University of Victoria

Personal Support Worker Certificate

- Prepares graduates to work closely with vulnerable populations as part of a health care team, often in residential settings or helping people where they live
- Opportunities for interdisciplinary collaboration with Bachelor of Science in Nursing students to build confidence and skills working within an interdisciplinary team
- Program is regularly offered at Yellowknife North Slave Campus but has been adapted for delivery in smaller communities as required (if required practicum positions are available)

Practical Nursing Diploma

- Provides skills and knowledge required for employment as beginning health-care practitioners
- Curriculum focusses on integrating traditional Indigenous knowledge with evidence-based nursing practice
- Currently offered at Aurora Campus in Inuvik in partnership with Inuvialuit Regional Corporation

Social Work Diploma (Year 2 only)

- 2018-19 was the final year of offering program which prepared graduates to find employment in social services positions in the NWT
- Transfer agreement with University of Regina (Bachelor of Social Work)



School of Trades, Apprenticeship and Industrial Training

Apprenticeships

- Carpenter (Years 1-4 of 4)
- Electrician (Years 1-3 of 4)
- Heavy Equipment Technician (Years 1-2 of 4)
- Housing Maintainer (Years 1-3 of 3)
- Oil Heat Systems Technician (Year 1 of 1)
- Plumber/Gasfitter B (Years 1-2 of 4)

Mine Training

- Introduction to the Mining Industry • Mineral Processing Operator • Surface Miner • Underground Miner

Trades & Industrial Training

- Building Trades Helper • Camp Cook • Fundamentals of Carpentry
- Fundamentals of Electrical • Heavy Equipment Operator • Observer Communicator

School of Trades, Apprenticeship and Industrial Training Completions 2018-19

Program	# Deliveries	# Completions	Location
Apprenticeship - Carpenter Yr 1	1	5	Fort Smith
Apprenticeship - Carpenter Yr 2	1	13	Fort Smith
Apprenticeship - Carpenter Yr 3	1	6	Fort Smith
Apprenticeship - Carpenter Yr 4	1	7	Fort Smith
Apprenticeship - Electrician Yr1	1	8	Fort Smith
Apprenticeship - Electrician Yr2	1	9	Fort Smith
Apprenticeship - Electrician Yr3	1	4	Fort Smith
Apprenticeship - HET* Yr 1	1	3	Fort Smith
Apprenticeship - Oil Heat Systems Technician	1	2	Fort Smith
Apprenticeship - Plumber Yr1	1	3	Fort Smith
Apprenticeship - Plumber Yr2	1	8	Fort Smith
Camp Cook	1	6	Fort Smith
Building Trades Helper	2	19	**Fort Smith
Fundamentals of Electrical	1	4	Fort Smith
Heavy Equipment Operator	2	15	Fort Smith
Observer Communicator	4	14	Fort Smith
Small Engines Maintenance	1	5	Fort Smith
Introduction to the Mining Industry	7	35	Various
Surface Miner	2	16	Fort Smith
Totals:	31	182	

*Heavy Equipment Technician

**Also delivered in Tsiigehtchic

Aurora Research Institute

As the research division of Aurora College, the Aurora Research Institute (ARI) facilitates and conducts research in the NWT and acts as a hub of northern knowledge development. ARI advances the territory's research capacity through discovery, outreach, and education at its three regional centres – the Western Arctic Research Centre in Inuvik, the South Slave Research Centre in Fort Smith, and the North Slave Research Centre in Yellowknife. Territory-wide research administration is provided by ARI headquarters which is located in the Western Arctic Research Centre.

Research Licensing

In 2018, a total of 223 research licences were issued – the most of any year to date (figure 1). The 2019 numbers are on par to meet or exceed 2018 totals. Trends in research categories (figure 2) and regions of the NWT (figure 3) are similar to recent years.

Research by Region 2019

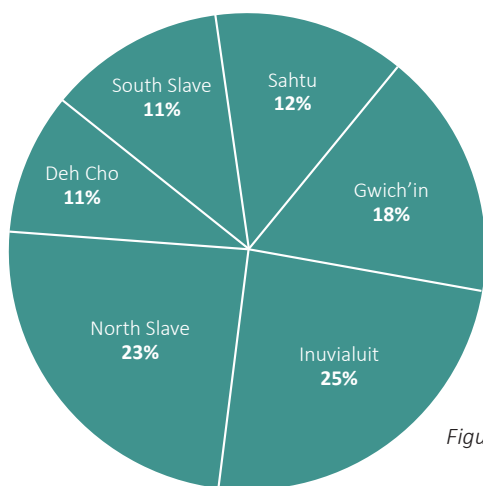


Figure 3

Licences for 2010 - 2018

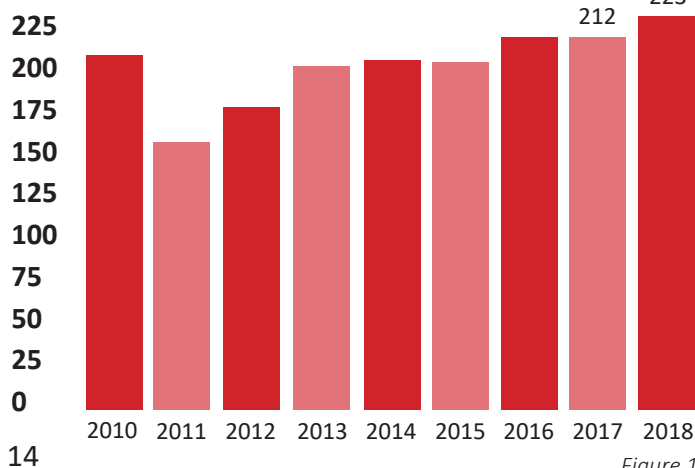


Figure 1

Research Logistics

ARI facilities supported researchers across the NWT. During the 2018-2019 fiscal year, WARC supported 287 researchers and provided 2,464 days of accommodation, 908 days of short-term facility use, and 1050 days of long-term facility use. WARC remains a partner of the International Network for Terrestrial Research and Monitoring in the Arctic (INTERACT), a circumpolar network of field site leaders who work cooperatively to improve environmental research and monitoring efforts at Arctic field stations.

Research Categories 2018

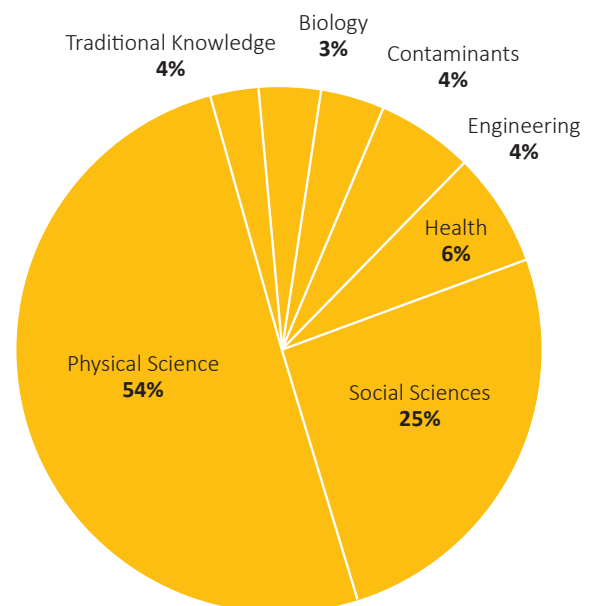


Figure 2

Student Affairs

Student Success Coordinators, Student Life and Wellness Coordinators, Student Counsellors

- Tutoring, workshops, seminars, guest speakers, job search assistance, study skills
- Address social, physical, emotional, and spiritual wellness through workshops, seminars, recreational and fun activities and events, cultural activities, family activities, holiday celebrations and meals, community outreach, healthy living events and activities, parenting workshops, and guest speakers on various topics
- One-to-one personal counselling, workshops and presentations, and assistance finding resources

Admissions and Registration

- Responsible for student admissions, registration, course changes, maintaining student records, and issuing marks, transcripts, certificates, diplomas, and all other recognition documents

Accommodation/Student Residence

- Housing choices available to students range from single dormitory-style accommodations to small apartments to three and four bedroom apartments or houses

Full Time Equivalents by Campus

CAMPUS	2018/19	2017/18	2016/17
Aurora	189.51	166.88	183.91
Thebacha	275.42	300.73	310.65
Yellowknife	274.30	315.28	285.15
TOTALS	739.2	782.9	779.7

Full Time Equivalents by Division

DIVISION	2018/19	2017/18	2016/17
Continuing Education	79.00	56.35	54.75
Developmental Studies	287.30	332.84	342.85
Arts & Science	23.50	41.96	49.07
Business & Leadership	90.25	74.58	61.67
Education	56.36	42.70	64
Health & Human Services	124.72	160.06	148.24
Trades, Apprenticeship & Industrial Training	78.10	74.39	59.12
TOTALS	739.2	782.9	779.7

Head Count by Campus

	18-19	18-19	17-18	17-18	16-17	16-17
CAMPUS	FT	PT	FT	PT	FT	PT
Aurora	124	450	107	410	105	483
Thebacha	161	669	217	610	164	765
Yellowknife	201	404	203	442	174	488
TOTALS	486	1523	527	1462	443	1736

FT - FULL-TIME

PT - PART TIME



Convocation 2019

**Congratulations to graduates of our
certificate, diploma, and degree programs!**

School of Arts & Science

Environment & Natural Resources Technology Diploma - 6

School of Business & Leadership

Office Administration Certificate - 17

Office Administration Diploma - 9

Business Administration Certificate - 18

Business Administration Diploma - 17

School of Education

Early Childhood Development Certificate - 3

Early Learning & Child Care Certificate - 4

Bachelor of Education - 4

School of Health & Human Services

Personal Support Worker Certificate - 11

Social Work Diploma - 4

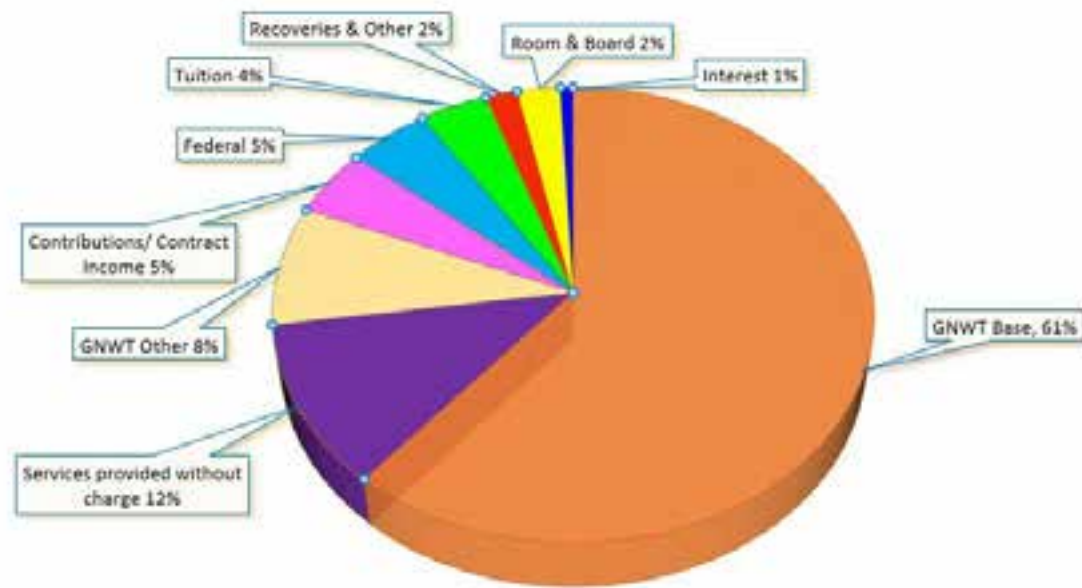
Bachelor of Science in Nursing - 12

Post-Graduate Certificate in Remote Nursing - 7

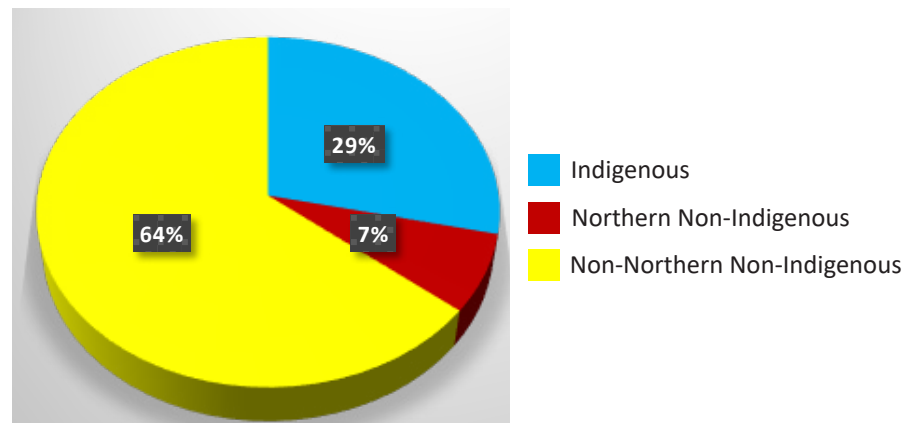




Supplementary Information

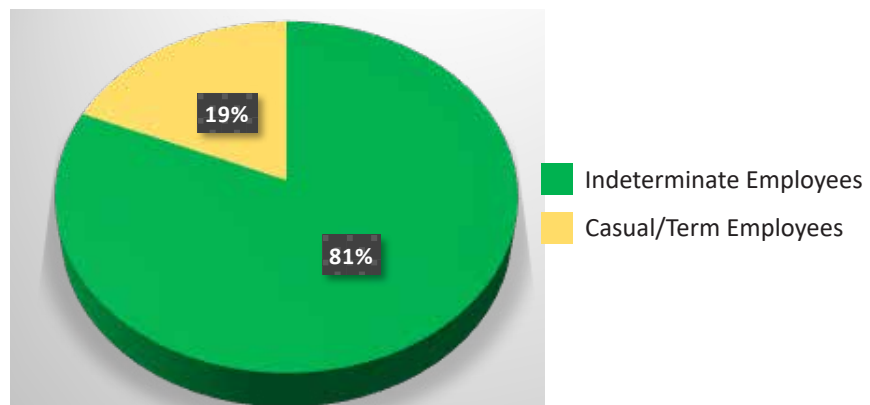


2018-19 Revenue by Source



Employees by Priority Status*

*As of January 31, 2019
(Source: Corporate Human Resources)



Employees by Type*

Appendix A

Write-offs

A total of \$24, 238.96 was approved to be written off in 2018-2019. This figure includes seven-year write-offs, write-offs of debts less than \$30.00, credits less than \$10.00 and write-offs for customers who filed for bankruptcy.

Name	Date	Amount
Under \$30.00 Write Off		
ANSDELL, SHANTA LYNN MARIE	1/10/2019	0.01
BAXTER, REBECCA JEAN	6/13/2019	0.01
BONNETROUGE, GARRETT	12/7/2018	4.63
BOUCHER, SHYLA	2/5/2019	20.00
BOURQUE, BRADLEY	2/24/2017	18.92
CASAWAY, SWEETGRASS	1/24/2017	1.58
CAZON, SHANNON	12/1/2017	9.78
CIMON, PHILLIP	6/3/2019	9.28
CLEMENT, DANIEL	5/1/2019	12.34
DANIELS, CHELSEY ALEXANDRA	6/17/2019	0.50
DANIELS, DENE JEREMIE	6/3/2019	9.28
DESCHENE, BONNIE	3/4/2019	0.90
DRYBONES, ELIZABETH	5/27/2019	6.00
EKPAKOHAK, EPIKGHOUT	3/27/2013	16.68
GARGAN, WILMA	12/14/2012	5.20
JALIL AGA, RANA	1/10/2019	0.01
JOHNSEN, SANDRA	6/1/2017	24.00
KORIE, ZITA	1/10/2019	0.01
KOTCHILEA, TOBY J	11/30/2015	1.00
LANDRY, WILLIAM	4/5/2018	20.69
MACDONALD, NADINE M	7/13/2018	0.33
MARIE-JEWELL, JEANNIE	10/31/2017	13.73
MARIE-JEWELL, JEANNIE	9/28/2017	17.41
MARIE-JEWELL, JEANNIE	6/30/2017	18.20
MCKAY, JOANNA	5/23/2019	5.25
NADLI, ROLAND	11/5/2018	14.90
OQALLAK, JONAH	4/29/2016	5.40
PIERROT, MARY T.	1/10/2019	27.30
RABESCA, JOHN PAUL JR	12/7/2018	3.98
RAYMOND, JODIE	9/9/2013	18.48
RUBEN, CRAIG	6/3/2019	0.01
SYDNEY, MORGAN	2/2/2018	18.66
THRASHER, TIFFANY	11/13/2015	20.00
TSETSO-HORASSI, DARLENE	8/23/2017	15.83
WEDAWIN, LARRY JAMES	2/25/2015	25.00
WEYALLON, RACHENDA	12/7/2018	4.63
WEYALLON, RACHENDA	12/20/2018	24.66
Total Under \$30.00 Write off		394.59

Name	Date	Amount
7 Year Write Off		
BENWELL, MELISSA	4/18/2012	180.00
BENWELL, MELISSA	1/18/2012	1,148.50
BOURKE, BRANDY	12/21/2011	415.00
BOURKE, BRANDY	11/18/2011	697.50
CAMPBELL, BRENITTA	6/27/2012	15.50
CAMPBELL, BRENITTA	1/18/2012	1,394.50
CAZON, MICHAEL	9/15/2011	1,240.00
COLD MOUNTAIN COMPUTING	5/23/2012	1,125.00
ELANIK, FLORENCE	3/27/2012	465.00
ELANIK, FLORENCE	2/27/2012	465.00
ELANIK, FLORENCE	2/1/2012	280.00
FENTON, JONATHON	12/7/2011	406.79
GARCIA, LUVELYN	4/4/2012	50.00
GARCIA, LUVELYN	11/30/2011	50.00
GUILD, TRAVIS	3/28/2012	50.00
GUILD, TRAVIS	3/16/2012	95.00
HEINRICHS, PHYLLIS	7/28/2011	60.00
KOE, BOBBIE ROSE	11/21/2011	38.46
KOE, BOBBIE ROSE	10/31/2011	465.00
LANDRIE, GABRIELLE SKY	5/14/2012	500.00
LANDRIE, GABRIELLE SKY	5/14/2012	420.00
LANDRIE, GABRIELLE SKY	3/20/2012	100.00
LANDRIE, GABRIELLE SKY	1/24/2012	514.50
LANDRIE, GABRIELLE SKY	1/18/2012	202.81
MARK'S WORK WEARHOUSE	3/28/2012	36.99
OLYNYK, BRAD	5/2/2012	1,021.25
OLYNYK, BRAD	1/31/2012	512.73
POKIAK, JESSICA	10/6/2011	46.25
POKIAK, JESSICA	7/29/2011	40.00
THOMAS, JENNIFER	9/21/2011	34.47
THRASHER, LLOYD	1/26/2012	290.37
TYESON'S CATERING AND CONSULTING	1/26/2012	260.00
VERMILLION, JOHN	11/24/2011	298.00
VOUDRACH, TRISH	11/21/2011	351.00
VOUDRACH, TRISH	10/6/2011	40.43
Total Over 7 Years		13,310.05

Name	Date	Amount
Under \$10.00 Credit Write Offs		
BALLAS-KUZMAN, RYAN	9/10/2018	-0.01
BEAULIEU, FELICIA	8/20/2018	-0.98
BEAUMONT, HOWARD JAMES	2/18/2019	-0.55
BERTRAND, MEGAN M	5/1/2019	-10.00
BLACK, KRYSTAL	3/18/2019	-6.82
CHARLIE, ADELINE	9/26/2018	-8.36
CLEVELAND, CHRISTIAN JAMES	9/14/2018	-0.01
COTE, MATTHEW	6/25/2018	-0.34
GEOLOGICAL SURVEY OF CANADA, NRCAN	8/28/2018	-1.90
GNWT – DEPT LANDS SAHTU REGION	2/15/2019	-1.10
GUEVARRA, ALFREDO	9/10/2018	-0.01
KING, MONTANA	5/18/2018	-0.09
LAFFERTY, JAYDE	9/10/2018	-0.07
LEMIEUX, LUCAS	9/10/2018	-0.01
MARTEL, TYLER	9/10/2018	-0.01
NEYANDO, CHARLES	11/7/2018	-0.02
RUBEN, MADISON	12/20/2018	-5.72
SHECAPIO, DERLAND	10/1/2018	-8.36
SNOWSHOE, PETER	11/7/2018	-0.02
TUTCHO, CARLA	5/18/2018	-0.34
WEAVER, VINCENT ALFRED	8/3/2018	-4.29
Total Under \$10.00 Credits		-49.01
Total Write-offs 2018-2019		\$13,655.63

AURORA COLLEGE

MANAGEMENT'S RESPONSIBILITY FOR FINANCIAL REPORTING

The financial statements of the Aurora College (the "College") and all information in this annual report are the responsibility of the College's management and have been reviewed and approved by the Public Administrator. The financial statements have been prepared in accordance with Canadian public sector accounting standards and include some amounts that are necessarily based on management's best estimates and judgment. Financial information presented elsewhere in the annual report is consistent with that contained in the financial statements.

In discharging its responsibility for financial reporting, management maintains and relies on financial and management control systems and practices which are designed to provide reasonable assurance that transactions are authorized and recorded, proper records are maintained, assets are safeguarded, and the College complies with applicable laws. These controls and practices ensure the orderly conduct of business, the timely preparation of reliable financial information and adherence to the College's statutory requirements and policies.

The Public Administrator is responsible for ensuring that management fulfills its responsibilities for financial reporting and internal control. The Public Administrator meets regularly with management and the external auditors. The external auditors also have full and free access to the Public Administrator.

The College's external auditor, the Auditor General of Canada, audits the financial statements and issues his report thereon to the Minister of Education, Culture and Employment.



Tom Weegar
President



Eric LaRochelle
Director of Finance/Chief Financial Officer

Fort Smith, Canada
November 21, 2019



Office of the
Auditor General
of Canada

Bureau du
vérificateur général
du Canada

INDEPENDENT AUDITOR'S REPORT

To the Minister of Education, Culture and Employment

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Aurora College (the College), which comprise the statement of financial position as at 30 June 2019, and the statement of operations and accumulated surplus, statement of change in net financial assets and statement of cash flow for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the College as at 30 June 2019, and the results of its operations, changes in its net financial assets, and its cash flows for the year then ended in accordance with Canadian public sector accounting standards.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the College in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Other Information

Management is responsible for the other information. The other information comprises the information included in the Annual Report, but does not include the financial statements and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the College's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the College or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the College's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the College's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the College's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's

report. However, future events or conditions may cause the College to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Report on Compliance with Specified Authorities

Opinion

In conjunction with the audit of the financial statements, we have audited transactions of Aurora College coming to our notice for compliance with specified authorities. The specified authorities against which compliance was audited are the *Financial Administration Act* of the Northwest Territories and regulations, the *Aurora College Act* and regulations and the by-laws of Aurora College.

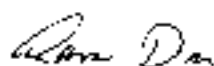
In our opinion, the transactions of Aurora College that came to our notice during the audit of the financial statements have complied, in all material respects, with the specified authorities referred to above. Further, as required by the *Aurora College Act*, we report that, in our opinion, the accounting principles or Canadian public sector accounting standards have been applied on a basis consistent with that of the preceding year. In addition, in our opinion, proper books of account have been kept by Aurora College and the financial statements are in agreement therewith.

Responsibilities of Management for Compliance with Specified Authorities

Management is responsible for Aurora College's compliance with the specified authorities named above, and for such internal control as management determines is necessary to enable Aurora College to comply with the specified authorities.

Auditor's Responsibilities for the Audit of Compliance with Specified Authorities

Our audit responsibilities include planning and performing procedures to provide an audit opinion and reporting on whether the transactions coming to our notice during the audit of the financial statements are in compliance with the specified authorities referred to above.



Lana Dar, CPA, CA
Principal
for the Interim Auditor General of Canada

Vancouver, Canada
21 November 2019

AURORA COLLEGE
STATEMENT OF FINANCIAL POSITION
as at June 30, 2019
(in thousands of dollars)

	<u>2019</u>	<u>2018</u>
Financial assets		
Cash	\$ 19,061	\$ 16,040
Accounts receivable (Note 3)	<u>2,528</u>	<u>2,274</u>
	<u>21,589</u>	<u>18,314</u>
Liabilities		
Accounts payable and accrued liabilities	1,883	1,415
Payroll liabilities	2,114	2,274
Deferred revenue	1,996	989
Due to the Government of the Northwest Territories (Note 9)	3,106	1,862
Employee future benefits (Note 4)	1,602	1,587
Professional development fund (Note 5)	<u>2,209</u>	<u>2,072</u>
	<u>12,910</u>	<u>10,199</u>
Net financial assets	<u>8,679</u>	<u>8,115</u>
Non-financial assets		
Prepaid expenses	380	330
Tangible capital assets (Note 6)	<u>6,232</u>	<u>5,043</u>
	<u>6,612</u>	<u>5,373</u>
Accumulated surplus (Note 7)	<u>\$ 15,291</u>	<u>\$ 13,488</u>

Commitments and contractual rights (Notes 11 and 12)

The accompanying notes and schedule are an integral part of the financial statements.

Approved by:



Denny Rodgers
Public Administrator



Tom Weegar
President

AURORA COLLEGE
STATEMENT OF OPERATIONS AND ACCUMULATED SURPLUS
for the year ended June 30, 2019
(in thousands of dollars)

		2019	2018
	Budget	Actual	Actual
Revenues			
Government contributions (Note 8)	\$30,709	\$31,618	\$31,180
Project income			
Government of the Northwest Territories	3,844	4,373	4,481
Other third party contributions	2,779	2,479	3,126
Government of Canada	2,689	2,491	2,596
Own source revenues			
Tuition fees	1,345	2,070	2,062
Recoveries and other	411	972	938
Room and board	1,162	1,306	1,060
Interest income	95	397	247
Services provided without charge (Note 10)	5,214	5,992	5,907
	<u>48,248</u>	<u>51,698</u>	<u>51,597</u>
Expenses			
Financial and accounting services	1,972	1,938	1,738
Pooled services	2,818	6,130	5,641
Student services	10,244	10,914	10,146
Education and training	20,264	17,508	17,962
Community and extensions	10,860	9,880	10,396
Aurora Research Institute	3,076	3,525	3,104
	<u>49,234</u>	<u>49,895</u>	<u>48,987</u>
Annual surplus (deficit)	(986)	1,803	2,610
Accumulated surplus at beginning of year	<u>13,488</u>	<u>13,488</u>	<u>10,878</u>
Accumulated surplus at end of year	<u>\$12,502</u>	<u>\$15,291</u>	<u>\$13,488</u>

The accompanying notes and schedule are an integral part of the financial statements.

AURORA COLLEGE
STATEMENT OF CHANGE IN NET FINANCIAL ASSETS
for the year ended June 30, 2019
(in thousands of dollars)

	2019		2018
	Budget	Actual	Actual
Annual surplus (deficit)	\$ (986)	\$ 1,803	\$ 2,610
Acquisition of tangible capital assets	(300)	(2,172)	(1,360)
Amortization of tangible capital assets	450	983	862
	<u>150</u>	<u>(1,189)</u>	<u>(498)</u>
Increase (decrease) in prepaid expenses	<u>-</u>	<u>(50)</u>	<u>236</u>
Increase in net financial assets	(836)	564	2,348
Net financial assets at beginning of year	<u>8,115</u>	<u>8,115</u>	<u>5,767</u>
Net financial assets at end of year	<u>\$ 7,279</u>	<u>\$ 8,679</u>	<u>\$ 8,115</u>

The accompanying notes and schedule are an integral part of the financial statements.

AURORA COLLEGE
STATEMENT OF CASH FLOW
for the year ended June 30, 2019
(in thousands of dollars)

	<u>2019</u>	<u>2018</u>
Operating transactions		
Cash received from:		
Government of the Northwest Territories	\$35,751	\$ 34,533
Students and other third parties	6,942	7,081
Government of Canada	3,369	3,015
Interest	397	220
Cash paid for/to:		
Compensation and benefits	(27,973)	(28,488)
Suppliers	(13,293)	(12,809)
Cash provided by operating transactions	<u>5,193</u>	<u>3,552</u>
Capital transactions		
Acquisition of tangible capital assets	(2,172)	(1,088)
Cash used for capital transactions	<u>(2,172)</u>	<u>(1,088)</u>
Increase in cash	3,021	2,464
Cash at beginning of year	<u>16,040</u>	<u>13,576</u>
Cash at end of year	<u>\$19,061</u>	<u>\$ 16,040</u>

The accompanying notes and schedule are an integral part of the financial statements.

Aurora College
Notes to the Financial Statements
June 30, 2019

1. AUTHORITY AND MANDATE

a) Authority and purpose

Aurora College ("College") was established under the *Aurora College Act* and is named as a territorial corporation under the *Financial Administration Act* of the Northwest Territories. The College is exempt from income taxes.

The College is a multi-campus institution designed to provide a wide variety of educational services to adult learners of the Northwest Territories (NWT). The programs are directed specifically to the northern environment and the needs of individual northerners, the workforce and northern communities. To accomplish this, courses and services are delivered at campuses and communities throughout the NWT. Through the work of the Aurora Research Institute, the College is also responsible for research activities in the NWT.

b) Contributions from the Government of the Northwest Territories

The College receives monthly contributions from the Government of the Northwest Territories ("Government") based on appropriations consistent with the Government's Main Estimates and adjusted for supplementary appropriations. The contributions are to be utilized for the administration and delivery of the College's adult and post-secondary education programs in the NWT. The College is allowed to retain all surpluses and is responsible for all deficits.

The College is economically dependent upon the contributions received from the Government for its ongoing operations.

2. SIGNIFICANT ACCOUNTING POLICIES

The financial statements have been prepared by management in accordance with Canadian public sector accounting standards ("PSAS").

The following is a summary of the significant accounting policies.

a) Measurement uncertainty

The preparation of financial statements in accordance with PSAS requires the College to make estimates and assumptions that affect the amounts of assets, liabilities, revenues and expenses reported in the financial statements. By their nature, these estimates are subject to measurement uncertainty. The effect on the financial statements of changes to

Aurora College
Notes to the Financial Statements
June 30, 2019

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

a) Measurement uncertainty (continued)

such estimates and assumptions in future periods could be significant, although, at the time of preparation of these statements, the College believes the estimates and assumptions to be reasonable. Some of the more significant management estimates relate to the allowance for doubtful accounts, employee future benefits, amortization, and revenue accruals.

b) Cash

Cash is comprised of bank account balances, net of outstanding cheques.

c) Tangible capital assets

Tangible capital assets transferred to the College when it was established were recorded at their estimated fair market value. Subsequent acquisitions are recorded at cost. Tangible capital assets are amortized over their estimated remaining useful lives on a straight-line basis at the following annual rates:

Mobile equipment	3 to 20 years
Building additions and renovations	20 years
Furniture and equipment	2 to 10 years
Leasehold improvements	lesser of useful life or lease term (3 to 12 years)

d) Employee future benefits

i) Pension benefits

All eligible employees participate in the Public Service Pension Plan (the "Plan") administered by the Government of Canada. The College's contributions reflect the full cost as employer. This amount is currently based on a multiple of an employee's required contributions and may change over time depending on the experience of the Plan. The College's contributions are expensed during the year in which the services are rendered and represent the total pension obligation of the College. The College is not required under present legislation to make contributions with respect to actuarial deficiencies of the Plan.

Aurora College
Notes to the Financial Statements
June 30, 2019

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

d) Employee future benefits (continued)

ii) Severance, removal and compensated absences

Under the terms and conditions of employment, employees may earn non-pension benefits for resignation, retirement and removal costs. Eligible employees earn benefits based on years of service to a maximum entitlement based on terms of employment.

Eligibility is based on variety of factors including place of hire, date employment commenced, and reason for termination. Benefit entitlements are paid upon resignation, retirement or death of an employee. Termination benefits are also recorded when employees are identified for lay-off. Compensated absences include sick, special, parental and maternity leave. Accumulating non-vesting sick and special leave are recognized in the period the employee provides service, whereas parental and maternity leave are event driven and are recognized when the leave commences. An actuarial valuation of the cost of these benefits (except maternity and parental leave) has been prepared using data provided by management and assumptions based on management's best estimates.

e) Government contributions

Government contributions are recognized as revenue when the funding is authorized and all eligibility criteria are met, except to the extent that funding stipulations give rise to an obligation that meets the definition of a liability.

The College receives its appropriations on a monthly basis from the Government of the Northwest Territories, as the College has a different fiscal year. These contributions are recognized as revenue in the period in which the funding relates once all eligibility criteria have been met and it has been authorized.

f) Own source revenues

Tuition fees, room and board, and recoveries and other are reported as revenue at the time the services are substantially provided, or the products are delivered. Tuition fees received in advance of courses being delivered are deferred and recognized when the courses are delivered.

Interest income is recognized on an accrual basis.

Aurora College
Notes to the Financial Statements
June 30, 2019

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

g) Project income and deferred revenue

The College provides education and research services to private companies, federal and territorial government departments, agencies, and corporations through contractual arrangements. Payments received under these contracts for which the development and delivery of courses and projects are not completed are recorded as deferred revenue until completion in accordance with the stipulations of these agreements.

Revenue from federal and territorial government departments, agencies and corporations is recorded once the eligibility criteria are met; the payments are authorized, except to the extent that funding stipulations give rise to an obligation that meets the definition of a liability.

h) Contract services

Contract services acquired by the College include printing services, food service contracts, instruction contracts, leases and rental agreements. These amounts are recognized as expenses in the year the services are rendered.

i) Contingent liabilities

A contingent liability is a potential liability which may become an actual liability when one or more future events occur or fail to occur. To the extent that the future event is likely to occur or fail to occur, and a reasonable estimate of the loss can be made, an estimated liability is accrued and an expense recorded. If the likelihood is not determinable or an amount cannot be reasonably estimated, the contingency is disclosed in the notes to the financial statements.

j) Prepaid expenses

Prepaid expenses are charged to expense over the year the services are rendered.

k) Funds and reserves

Certain amounts, as approved by the Public Administrator, are set aside as reserves in accumulated surplus for future operating and capital purposes. Transfers to and from funds and reserves are recorded when approved.

Aurora College
Notes to the Financial Statements
June 30, 2019

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

l) Financial instruments

Financial instruments are identified by financial asset and financial liability classifications. The College's financial assets include cash and accounts receivable which are both measured at cost. Financial liabilities include accounts payable and accrued liabilities, payroll liabilities, due to Government of the Northwest Territories and professional development fund which are all measured at cost.

All financial assets are tested annually for impairment. When financial assets are impaired, impairment losses are recorded in the Statement of Operations and Accumulated Surplus. The allowance for doubtful accounts is based on management's best estimate of probable losses. The allowance is calculated based on a percentage of specific aged receivables where management believes an impairment has occurred. The allowance is shown as a reduction to accounts receivable. Management recommends write-offs of student accounts that are deemed uncollectible. Student and other receivable write-offs are submitted to the Public Administrator for approval.

m) Budget

Canadian public sector accounting standards require a government organization to present in its financial statements a comparison of the results of operations and changes in net financial assets for the period with those originally planned. The budgeted figures represent the College's original fiscal plan for the year approved by the College's Public Administrator and do not reflect any subsequent adjustments made during the course of the year.

n) Related party transactions

Canadian public sector accounting standards require a government organization to disclose related party and inter-entity transactions. The College is related to all Government departments, territorial corporations and key management personnel. Key management personnel are those persons having authority and responsibility for planning, directing and controlling the activities of the College. Related party transactions other than inter-entity transactions are recorded at the exchange amount.

Inter-entity transactions are transactions between commonly controlled entities. Inter-entity transactions are recorded on a gross basis and are measured at the carrying amount, except for the following: when inter-entity transaction are undertaken on similar terms and conditions to those adopted if the entities were dealing at arm's length, or where costs provided are recovered, they are measured at the exchange amount.

Aurora College
Notes to the Financial Statements
June 30, 2019

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

n) Related party transactions (continued)

The College receives certain services provided by the Government without charge (Note 10). The Government's cost for these services, measured at the carrying amount are recognized as an expense with an offsetting credit to Services provided without charge revenues in order to reflect the cost of the College's operations in its financial statements.

3. ACCOUNTS RECEIVABLE

	<u>2019</u>		<u>2018</u>	
	(in thousands)			
	<u>Accounts</u>			
	<u>Receivable</u>	<u>Allowance</u>	<u>Net</u>	<u>Net</u>
Government of the				
Northwest Territories	\$ 1,328	\$ 10	\$ 1,318	\$ 1,049
Government of Canada	453	4	449	392
Other	804	84	720	797
Students	<u>147</u>	<u>106</u>	<u>41</u>	<u>36</u>
	<u>\$ 2,732</u>	<u>\$ 204</u>	<u>\$ 2,528</u>	<u>\$ 2,274</u>

4. EMPLOYEE FUTURE BENEFITS

a) Pension benefits

The College and all eligible employees contribute to the Public Service Pension Plan (the "Plan"), a contributory defined benefit plan established through legislation and sponsored by the Government of Canada. Contributions are required by both the employees and the College. The President of the Treasury Board of Canada sets the required employer contributions based on a multiple of the employees' required contribution. The general contribution effective at year end was \$1.01 (2018 - \$1.01) for every dollar contributed by the employee, and \$3.79 (2018 - \$3.20) for every dollar contributed by the employee for the portion of the employee's salary above \$169,000 (2018 - \$165,000).

For new employees who are participating in the Plan on or after January 1, 2013, the College contributes \$1.00 (2018 - \$1.00) for every dollar contributed by the employee, and \$3.79 (2018 - \$3.20) for every dollar contributed by the employee for the portion of the employee's salary above \$169,000 (2018 - \$165,000).

Aurora College
Notes to the Financial Statements
June 30, 2019

4. EMPLOYEE FUTURE BENEFITS (continued)

a) Pension benefits (continued)

The College's and employees' contributions to the Plan for the year were as follows:

	<u>2019</u> (in thousands)	<u>2018</u>
College's contributions	\$ 2,099	\$ 2,040
Employees' contributions	<u>2,088</u>	<u>2,025</u>
	<u>\$ 4,187</u>	<u>\$ 4,065</u>

b) Severance, removal and compensated absences

The College provides severance (resignation and retirement), removal and compensated absence (sick, special, maternity and parental leave) benefits to its employees. The benefit plans are not pre-funded and thus have no assets, resulting in a plan deficit equal to the accrued benefit obligation.

Severance benefits are paid to the College's employees based on the type of termination (e.g. resignation versus retirement) and appropriate combinations that include inputs such as when the employee was hired, the rate of pay, the number of years of continuous employment and age and the benefit is subject to maximum benefit limits. Removal benefits are subject to several criteria, the main ones being location of hire, employee category and length of service. The benefits under these two categories were valued using the projected unit credit methodology.

Compensated absence benefits generally accrue as employees render service and are paid upon the occurrence of an event resulting in eligibility for benefits under the terms of the plan. Events include, but are not limited to employee or dependent illness and death of an immediate family member. Non-accruing benefits include maternity and parental leave. Benefits that accrue under compensated absence benefits were actuarially valued using the expected utilization methodology.

Valuation results

The actuarial valuation was completed as at June 30, 2019. The effective date of the next actuarial valuation is June 30, 2020. The liabilities are actuarially determined as the present value of the accrued benefits at June 30, 2019. The values presented below are for all of the benefits under the Compensated Absences and Termination Benefits for the College.

Aurora College
Notes to the Financial Statements
June 30, 2019

4. EMPLOYEE FUTURE BENEFITS (continued)

b) Severance, removal and compensated absences (continued)

	<u>Severance and Removal</u>	<u>Compensated Absences</u>	<u>2019</u>	<u>2018</u>
			(in thousands)	
Changes in Obligation				
Accrued benefit liability, beginning of year	\$1,046	\$413	\$1,459	\$1,764
Current period benefit cost	60	42	102	104
Interest accrued	38	16	54	55
Benefits payments	(89)	(29)	(118)	(480)
Actuarial (gains)/losses	78	(61)	17	17
Accrued benefit liability, end of year	1,133	381	1,514	1,460
Unamortized net actuarial (gain)/loss	116	(28)	88	127
Accrued benefit obligation	\$1,249	\$353	\$1,602	\$1,587

	<u>Severance and Removal</u>	<u>Compensated Absences</u>	<u>2019</u>	<u>2018</u>
			(in thousands)	
Benefits Expense				
Current period benefit cost	\$60	\$42	\$102	\$104
Interest accrued	38	16	54	55
Amortization of net actuarial gain (loss)	(34)	12	(22)	(23)
Total	\$64	\$70	\$134	\$136

Assumptions

	<u>June 30, 2019</u>	<u>June 30, 2018</u>
Discount rate	3.2% per annum	3.8% per annum
Rate of compensation increase	2.0% per annum	2.0% per annum
Inflation rate (removal benefits)	Nil	Nil

Aurora College
Notes to the Financial Statements
June 30, 2019

4. EMPLOYEE FUTURE BENEFITS (continued)

b) Severance, removal and compensated absences (continued)

The expected payments during the next five fiscal years are:

	<u>Severance and Removal</u>	<u>Compensated Absences</u>	<u>Total</u>
	(in thousands)		
2020	\$143	\$45	\$188
2021	122	38	160
2022	110	37	147
2023	110	40	150
2024	92	39	131
Total	\$577	\$199	\$776

5. PROFESSIONAL DEVELOPMENT FUND

Under collective agreements, the College is required annually to make contributions to the professional development fund, in the amount of a) 3% of eligible instructor's salaries, and b) \$750 for each eligible instructor. Contributions made to the professional development fund are recorded as an expense in the Statement of Operations and accumulated Surplus.

The professional development fund represents accumulated annual provisions for professional development activities, less accumulated eligible professional development expenses. The College expects to settle the obligation based on future eligible expense claims.

	<u>2019</u>	<u>2018</u>
	(in thousands)	
Professional development fund, beginning of year	\$ 2,072	\$ 1,977
Contributions	395	425
Professional development paid during the year	<u>(258)</u>	<u>(330)</u>
Professional development fund, end of year	<u>\$ 2,209</u>	<u>\$ 2,072</u>

Aurora College
Notes to the Financial Statements
June 30, 2019

6. TANGIBLE CAPITAL ASSETS

June 30, 2019 (in thousands)	Mobile equipment	Building additions and renovations	Furniture and equipment	Leasehold improvements	2019 Total	2018 Total
Cost						
Opening balance	\$ 5,648	\$ 1,991	\$ 6,841	\$ 2,295	\$16,775	\$15,582
Additions	316	-	1,815	41	2,172	1,360
Disposals	(38)	-	(486)	(328)	(852)	(167)
Closing balance	5,926	1,991	8,170	2,008	18,095	16,775
Accumulated amortization						
Opening balance	3,171	1,991	4,939	1,631	11,732	11,037
Amortization	306	-	546	131	983	862
Disposals	(38)	-	(486)	(328)	(852)	(167)
Closing balance	3,439	1,991	4,999	1,434	11,863	11,732
Net book value	\$ 2,487	\$ 0	\$ 3,171	\$ 574	\$ 6,232	\$ 5,043

\$57,000 (2018 - \$0) of Mobile equipment additions and \$41,000 (2018 - \$0) of Leasehold improvements additions are not being amortized as these projects are in progress at June 30, 2019.

Aurora College
Notes to the Financial Statements
June 30, 2019

7. ACCUMULATED SURPLUS

The accumulated surplus balance includes the net book value of tangible capital assets transferred to the College when it was established and the results of operations since that date. The following appropriations have been made from accumulated surplus:

(in thousands)					
Reserves	Balance, opening July 1, 2018	Net results of operations	Appropriated	Used in operations	Balance, ending June 30, 2019
a) Northern strategic research reserve	612	-	13	-	625
b) Program delivery	300	-	-	-	300
c) Research & development	177	-	4		181
d) Restricted donations	35	-	-	-	35
Total reserves	1,124	-	17	-	1,141
Operating surplus (deficit)	12,364	1,803	(17)	-	14,150
Total accumulated surplus	\$ 13,488	\$ 1,803	\$ -	\$ -	\$ 15,291

a) Northern strategic research reserve

This appropriation was established from the surplus of the Methane Hydrate Research project to set funds aside for strategic research conducted in the north which will benefit northerners.

b) Program delivery

This appropriation is established to cover program costs contemplated in the annual Programs and Services Proposal prepared by the College, for which Government funding

Aurora College
Notes to the Financial Statements
June 30, 2019

7. ACCUMULATED SURPLUS (continued)

b) Program delivery (continued)

has not been approved. Allocations to and from this appropriation must be approved by the Public Administrator.

c) Research & development

This appropriation is established to help fund research and development of the Research Associate and Fellowship programs at the Aurora Research Institute (ARI). Annually all unencumbered ARI administration revenue after fulfillment of third party contracts is transferred to this appropriation. Use of the appropriation must be approved by the Research Advisory Council.

d) Restricted donations

From time to time, the College receives donations from individuals and corporations with conditions attached to them. In order to ensure that the wishes of the contributors are carried out, the donations are transferred to restricted donations until the conditions are met.

8. GOVERNMENT CONTRIBUTIONS

	<u>2019</u>	<u>2018</u>
	(in thousands)	
Operating contributions	\$31,318	\$ 30,795
Capital contributions	<u>300</u>	<u>385</u>
	<u>\$31,618</u>	<u>\$31,180</u>

9. RELATED PARTIES

The College has Government receivables from tuition revenue, contract revenue and the base funding contribution. The College also owes funds to the Government from administrative agreements for facility operating and utility costs, employee benefits, payroll, and other expenses. The transactions giving rise to these balances are recorded at the exchange amount.

Aurora College
Notes to the Financial Statements
June 30, 2019

9. RELATED PARTIES (continued)

	<u>2019</u>	<u>2018</u>
	(in thousands)	
Due from the Government of the Northwest Territories (Note 3) \$	1,318	\$ 1,049
Due to the Government of the Northwest Territories		
Liability for payroll services provided	\$ 2,995	\$ 1,754
Other & Repayable program advances	<u>\$ 111</u>	<u>\$ 108</u>
Total amount due to GNWT	<u>\$ 3,106</u>	<u>\$ 1,862</u>

The above liabilities are non-interest bearing and payable on demand.

Expenses

The employees of the College are paid by the Government of the Northwest Territories. The College reimbursed the Government for payroll expenses paid (Schedule A) of \$29,285,000 during 2019 (2018 - \$28,625,000) which are recorded at the exchange amount.

Under the terms of administrative agreements, the Government charges for certain support services provided to the College. The College reimbursed the Government \$801,000 (2018 – \$1,110,000) for facility operating and utility costs, employee benefits and other expenses, which are recorded at the exchange amounts in these statements.

10. SERVICES PROVIDED WITHOUT CHARGE

During the year, the College received without charge from the Government services including utilities \$2,352,000 (2018 – \$2,305,000) and repairs and maintenance \$1,493,000 (2018 – \$ 1,556,000), which are based on the carrying amount confirmed by the Government.

Payroll processing, insurance and risk management, legal counsel, construction management, records storage, computer operations, asset disposal, project management, and translation services were also provided to the College without charge. These services would have cost the College an estimated \$172,000 (2018 – \$ 163,000) based on the carrying amount confirmed by the related parties.

The College also receives from the Government, without any rental charges, the use of facilities for two of its campuses, certain student housing units and community learning centers. The use of these facilities would have cost the College an estimated \$1,975,000 (2018 – \$ 1,883,000) based on the Government's amortization expense for these assets, which is the carrying amount.

Aurora College
Notes to the Financial Statements
June 30, 2019

10. SERVICES PROVIDED WITHOUT CHARGE (continued)

The Government also pays for medical travel costs for the College. The medical travel costs paid by the Government on behalf of the College for the period cannot be quantified because in 2017 the government ceased tracking each individual medical travel assistance claim by type of originating department, and could not reasonably measure the dollar value of all services provided by the Financial and Employee Shared Services.

	<u>2019</u>	<u>2018</u>
	(in thousands)	
Contract services	\$ 172	\$ 163
Repairs and maintenance	1,493	1,556
Building utilities	2,352	2,305
Building leases	<u>1,975</u>	<u>1,883</u>
	<u>\$ 5,992</u>	<u>\$ 5,907</u>

11. COMMITMENTS

In addition to facilities provided by the Government, the College has operating leases and service agreements for student accommodation, classroom space, office equipment and other services and is committed to basic payments as follows:

	<u>Service</u> <u>agreements</u>	<u>Operating</u> <u>leases</u>
	(in thousands)	
2020	\$ 293	\$ 3,647
2021	97	2,564
2022	24	2,352
2023	6	392
Thereafter	-	-
	<u>\$ 420</u>	<u>\$ 8,955</u>

12. CONTRACTUAL RIGHTS

The College has binding agreements with funding partners to implement programs/projects, and for which the following payments will be received subsequent to June 30, 2019:

Aurora College
Notes to the Financial Statements
June 30, 2019

12. CONTRACTUAL RIGHTS (continued)

Program / Project	End Date	2019- 2020	2020- 2023	Total
(in thousands)				
Various mine training programs	03/31/2020	\$ 657	-	\$ 657
Observer/communicator training program	03/31/2020	517	-	517
Language integration services	03/31/2020	229	-	229
Equity, diversity and inclusion institutional capacity building	03/31/2020	193	-	193
Online digital hazard mapping of landslides	03/31/2020	15	-	15
Geomapping for energy and minerals program	03/31/2020	72	-	72
Coastal restoration program	03/31/2022	95	196	291
Awareness and learning in space science	03/31/2022	100	-	100
Remote sensing projects in the Western Arctic	06/30/2021	50	25	75
Canadian northern adult basic education project	03/31/2020	1,499	-	1,499
Arts, craft & technology micro-manufacturing facility	03/31/2020	27	-	27
Air quality monitoring station in Inuvik	03/31/2023	25	69	94
Aboriginal language revitalization project	03/31/2020	384	-	384
NWT environmental stewardship program	03/31/2020	183	-	183
Practical nurse program	06/30/2020	413	-	413
Healthy campuses build student success	07/31/2021	5	-	5
Applied permafrost information hub equipment	03/31/2021	297	18	315
Western Arctic ethnobotanical garden	09/01/2019	49	-	49
Monitoring climate effects project	06/23/2020	150	-	150
PromoScience program for northern youths	06/30/2020	175	175	350
Community health representative	03/31/2020	31		31
Polar knowledge Canada	03/31/2020	10		10
INAC cardboard pellet implementation	03/31/2020	10		10
Canadian mountain network program	03/31/2020	108	-	108
Arts, craft & technology micro-manufacturing centre	06/30/2023	350	1,225	1,575
		\$5,644	\$1,708	\$7,352

Aurora College
Notes to the Financial Statements
June 30, 2019

13. FINANCIAL RISK MANAGEMENT

The College's financial instruments consist of cash, accounts receivable, accounts payable and accrued liabilities, payroll liabilities, due to Government of the Northwest Territories and the professional development fund, which are all measured at cost. The College has exposure to the following risks from its use of financial instruments:

a) Liquidity risk

Liquidity risk is the risk that an entity will encounter difficulty in meeting its obligations associated with its financial liabilities. The College manages its liquidity risk by regularly monitoring forecasted and actual cash flows. The College does not believe that it will encounter difficulty in meeting its future obligations associated with its financial liabilities.

b) Credit risk

The College is exposed to credit risk on its cash and accounts receivable.

Cash

Credit risk on cash is minimized as these assets are held with a Canadian Chartered bank, the maximum exposure to credit risk is \$19,061,000 (2018 - \$16,040,000)

Accounts receivable

Credit risk on accounts receivable arises from the possibility that the customer fails to meet their obligations. This risk is influenced by the type of debtor and at 30 June 2019, the College's debtors are the Government of the Northwest Territories, the federal government, students, and others.

In order to manage this risk, the College monitors the age of accounts receivable and initiates collection action. Credit exposure is minimized by dealing mostly with creditworthy counterparties such as government agencies and the College also enforces approved collection policies for student accounts. The maximum exposure to credit risk is \$2,528,000 (2018 - \$2,274,000).

At June 30, 2019 there are accounts receivable past due but not impaired. These amounts for students are: 31-60 days \$13,000; 61-90 days \$7,000; and over 90 days \$115,000.

Aurora College
Notes to the Financial Statements
June 30, 2019

13. FINANCIAL RISK MANAGEMENT (continued)

b) Credit risk (continued)

These amounts for the Government and for other parties are shown below.

	91-365 days	1 to 2 years	over 2 years
Government of the Northwest Territories	\$277,000	\$8,000	\$4,000
Other third parties	\$231,000	\$94,000	\$19,000
Federal Government	\$194,000	Nil	Nil

The College establishes an allowance for doubtful accounts that reflects the estimated impairment of accounts receivable. The allowance is based on a percentage of specific amounts and is determined by considering the College's knowledge of the financial condition of customers, the aging of accounts receivable, current business conditions and historical experience.

c) Market risk

Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market prices. The College is exposed to interest rate risk in that changes in market interest rates will cause fluctuations in the interest revenue from cash. This risk is not significant due to the short terms to maturity of cash.

Although management monitors exposure to interest rate fluctuations, it does not employ any interest rate management policies to counteract interest rate fluctuations.

The College is not exposed to significant currency or other price risks.

14. FAIR VALUE OF FINANCIAL ASSETS AND LIABILITIES

The fair values of cash, accounts receivable, accounts payable and accrued liabilities, payroll liabilities, due to Government of the Northwest Territories, and professional development fund approximate their carrying amounts because of the short term to maturity.

Aurora College
Notes to the Financial Statements
June 30, 2019

15. SEGMENT DISCLOSURE

The College is a multi-campus institution designed to provide a wide variety of educational services to adult learners of the Northwest Territories (NWT). For management reporting purposes the College's operations and activities are organized and reported by funds (Schedule A). Funds were created for the purpose of recording specific activities to attain certain objectives in accordance with the budget, strategy and work plan, restrictions or limitations. The College's services are provided by departments and their activities are reported in these funds.

Certain departments that have been separately disclosed in the segmented information, along with the services they provide, are as follows:

Finance and accounting

Finance's role is to ensure the long term viability of the College including the preparation and controls over the budgets, financial reporting, the implementation and oversight of financial controls, and management of the cash flows. Finance includes the functioning of the head office and regional offices.

Pooled services

This represents College wide expenditures which are required for the global operation. These represent allocation of costs related to professional development, amortization, cost of employee future benefits, and costs for the President's Office. The Office of the President includes services related to the operations of the College, plus communications and public relations. The Office of the President is mandated to manage the daily operations of the College, pursue its missions and vision, and develop and implement a strategic plan to ensure the long term success of the College.

Student services

Student services include Fort Smith, Yellowknife, and Inuvik locations facilities and the registrar and regional admission offices.

Education and training

Education and training includes the Vice-President Education and Training, School of Trades, School of Education, School of Business and Leadership, School of Health and Human Services, School of Arts and Science, information systems and technology, and the library.

Aurora College
Notes to the Financial Statements
June 30, 2019

15. SEGMENT DISCLOSURE (continued)

Community and extensions

Community and extensions represents special programs and additional resources provided to the communities through the College. This includes the School of Developmental Studies, the Beaufort Delta region, the Sahtu region, the Dehcho region, the Tlicho region, and the Akaitcho and South Slave region.

Aurora Research Institute

Through the work of the Aurora Research Institute, the College is also responsible for conducting and facilitating research activities in the NWT.

Aurora College
Segmented disclosures
June 30, 2019

Schedule A

	Financial and accounting	Pooled services **	Student services	Education and training	Community and extensions	Aurora Research Institute	2019 Total	2019 Budget	2018 Total
For the period ended June 30, 2019 (in thousands)									
Revenues									
Government Contributions	\$ 1,922	\$ 2,818	\$ 8,511	\$10,462	\$ 5,930	\$ 1,975	\$ 31,618	\$ 30,709	\$ 31,180
Project income	-	-	-	-	-	-	-	-	-
Government of the Northwest Territories	-	2	137	2,020	1,872	342	4,373	3,844	4,481
Other third party contributions	81	-	34	1,734	310	320	2,479	2,779	3,126
Federal government	-	-	-	65	1,627	799	2,491	2,689	2,596
Own Source Revenue									
Tuition fees	-	-	-	1,285	785	-	2,070	1,345	2,062
Recoveries and other	49	287	343	116	33	144	972	411	938
Room and board	-	-	1,201	-	-	105	1,306	1,162	1,060
Interest income	397	-	-	-	-	-	397	95	247
Services Provided without Charge	-	1,665	-	4,327	-	-	5,992	5,214	5,907
	<u>2,449</u>	<u>4,772</u>	<u>10,226</u>	<u>20,009</u>	<u>10,557</u>	<u>3,685</u>	<u>51,698</u>	<u>48,248</u>	<u>51,597</u>
Expenses									
Compensation and benefits	1,684	2,295	4,697	10,264	7,782	2,563	29,285	29,852	28,625
Building leases	-	6	5,031	1,979	34	-	7,050	6,698	6,780
Materials and supplies	10	431	256	846	352	117	2,012	1,948	1,622
Utilities	-	-	125	2,393	5	13	2,536	2,096	2,482
Contract services	23	210	219	335	759	385	1,931	2,410	1,344
Repairs and maintenance	10	1,494	234	325	46	12	2,121	1,621	2,194
Small equipment	5	7	49	128	40	42	271	845	537
Fees and payments	99	466	54	319	66	85	1,089	1,186	1,094
Travel and accommodation	41	117	64	370	212	192	996	1,323	954
Professional services	-	-	1	253	414	2	670	92	1,657
Amortization of tangible capital assets	-	983	-	-	-	-	983	450	862
Communication, postage and freight	66	121	184	296	170	114	951	713	836
	<u>1,938</u>	<u>6,130</u>	<u>10,914</u>	<u>17,508</u>	<u>9,880</u>	<u>3,525</u>	<u>49,895</u>	<u>49,234</u>	<u>48,987</u>
Annual surplus (deficit)	<u>\$ 511</u>	<u>\$(1,358)</u>	<u>\$ (688)</u>	<u>\$ 2,501</u>	<u>\$ 677</u>	<u>\$ 160</u>	<u>\$ 1,803</u>	<u>\$ (986)</u>	<u>\$ 2,610</u>

** Pooled Services includes the revenues and expenses for the President's Office

