

# AURORA COLLEGE

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## **POLICY**

Aurora College shall provide a syllabus for each course to the student within the first week of the commencement of a course.

## **PRINCIPLE**

- 1 Aurora College recognizes a student's right to be informed in writing regarding the methods, frequency, and weighting of evaluations to be used in each course at the beginning of each course delivery.

## **PROCEDURES**

- 1 Specific methods of evaluation for each course shall be outlined in the syllabus. (see Appendix)
- 2 A course syllabus that reflects the approved Aurora College course outline will be submitted by the course instructor to the appropriate Program Manager, for approval one week prior to the first scheduled day of class.
3. An approved course syllabus will be presented to each student during the first week of the course.
4. For a course delivered over a full term, major assignments shall be scheduled with a minimum of two weeks' written notice to the student. For the purpose of this regulation, a major assignment or test will be defined as any material, either written or oral, that is valued at more than ten percent (10%) of the student's final grade.
- 5 A change in evaluation methods that exceeds a ten percent (10%) change must be approved by the Program Manager.

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## APPENDIX C.26

### Course Syllabus

The course syllabus will include the following:

- the name and number of the course
- ii. the start date, end date, credits and hours, of the course
- iii the name of the instructor offering the course
- iv the instructor's office hours
- v. class hours and location
- vi. a brief description of the course
- vii a list of course objectives
- viii. required course materials
- ix. optional resources
- x. methods of instruction
- xi course requirements
- xii an evaluation schedule and breakdown that will specify the portion of marks for assignments, tests, examinations and other forms of evaluation (For Aurora College courses, this information should reflect the guidelines in the course outline, where indicated. For partnered programs, this information should reflect the guidelines of the partner university.)
- xiii. time deadlines
- xiv a course timetable

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- xv. attendance requirements (these may vary according to specific program requirements and partnership agreements)
- xvi. challenge credit availability
- xvii. any other information of importance or interest to students, specifically related to the delivery of a particular course

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## APPENDIX C.26

### :SAMPLE: COURSE SYLLABUS

#### Course Information

Name & Number: History of the First Nations People in the NWT 011-211  
Dates: September 5 – December 12, 2002

Total Credit (hours): 3 credits (45 hours) (15 seminar classes)

Instructor: John Smith  
Office Hours: Monday – Thursday 1:00 – 2:30 p.m.  
Class Hours: 7:00 p.m. – 10:00 p.m.  
Class Location: CSB: Room 507

#### Course Description:

This course will examine the evolution of First Nations people of the NWT as it relates to the historical, social, and political changes that have taken place since the fur trade.

#### Course Objectives:

Upon successful completion of this course, the students will be able to:

1. Define the following terms: Aboriginal, Indigenous, Métis, status, non-status, Aboriginal title and Aboriginal rights;
2. Explore the origin and identify the cultural and linguistic groups of the First Nations peoples;
3. Discuss the status of European culture and society at the time of contact;
4. recognize the impact of the fur trade on the traditional lifestyle of the First Nations peoples;
5. discuss the contributions the First Nations peoples made towards the success of the fur trade and exploration of the Canadian frontier;
6. Examine the role of Aboriginal and Métis women in the fur trade;
7. Discuss the rise of the Métis Nation and its impact on Canadian history;
8. Discuss the creation of the Canadian government's Indian policy;
9. Analyze the treaties and their effects on the lives of the First Nations peoples;

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10. Discuss the purposes and effects of the *Indian Act* on First Nations peoples;
11. Describe the role of reserves from the Canadian government's perspective and the Aboriginal response;
12. Discuss the historical development and effects of Christianity and the education system on First Nations peoples.

## Required Course Materials:

The following textbooks are required for this course:

Ray, Arthur J., I have lived here since the world began  
Wiebe, Rudy, Discovery of strangers  
Bone, Robert M., The Geography of the Canadian North

(Additional resources will be supplied by the instructor)

## Optional resources:

Brizinski, Peggy, Knots in a string  
Crowe, Keith J., A History of the original peoples of northern Canada

## Methods of Instruction:

The students will participate in lectures, seminar discussion groups, and independent and group study. It is expected that the students will attend class regularly, actively participate in class discussions and complete all assignments.

## Course Requirements:

Students are required to abide by the Aurora College Attendance Policy (Policy C.02).

2. The following assignments will account for 55% of the final grade:
  - i. Contact Story - 5% - due September 26
  - ii. Class Presentation – 10% - due October 2
  - iii. Book Assignment – 10% - due October 20
  - iv. Review Sheets – 20% - due November 10
  - v. Treaty Re-enactment – 10% - due November 21

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3. One mid-term examination on November 2, valued at 20% of the final grade.
4. One final examination at the end of the term, valued at 25% of the final grade. The final examination will be closed book and will be 2 ½ hours in length. The final examination will be held December 12, 2002 at 7:00 p.m. in CSB; Room 507.

### Time Deadlines:

Finally, deadlines assigned for the reading assignments will be enforced absolutely. Failure to pass in a piece of work on time will result in that piece of work receiving a grade of "0". It is assumed that students will begin work on their assignments as soon as they are received and therefore, late submissions will not be accepted unless there is a valid reason (see definition).

### **Course Timetable:**

September 12:	Introduction to course and materials
September 19:	Discovery of the "New World": <ol style="list-style-type: none"><li>a. Aboriginal peoples at the time of contact</li><li>b. Europeans at the time of contact</li><li>c. Initial relationships in eastern Canada</li><li>d. Impact of discovery</li></ol>
September 26:	Aboriginal experiences in the Maritimes
October 3	Aboriginal experiences in central Canada
October 10:	Aboriginal experiences in western Canada  Aboriginal participation in the fur trade
October 24	The whaling industry in the arctic
October 31:	Exploration of the NWT Gold and mining in the NWT and the Yukon
November 7	East: military allies to wards of the state

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November 14:	West: economic partners to obstacles to settlement
November 21	North: necessary guides to almost forgotten inhabitants
November 28	The beginning of Aboriginal policy in Canada: East: legislation West: treaties and the Indian Act North: old policies applied to the “new frontier”
December 5:	Review
December 12:	Final Examination

## Definitions

valid reason for late submissions, or absence from class: A valid reason for late submissions or absence from class will consist of any urgent event beyond the student's control, which must be dealt with a priority before the student can resume classes. Examples would include illness of the student, illness of children whose primary caregiver is the student, death in the immediate family, and household emergencies that require immediate attention. Individual judgment must be exercised in determining what constitutes a valid reason for absence from class.

Under exceptional circumstances, a pre-approved absence from class or late submission may also constitute a valid reason if it is in order to participate in activities that would be of substantial benefit to the student in his/her program (e.g. a conference or workshop in the student's field of study). In such cases, the decision rests with the instructor as to whether greater benefit will be derived from attending the event or remaining in class.

If the instructor is unsure as to whether a particular absence or late submission should be classified as valid or not, he/she should consult with his/her immediate supervisor.